



IMPLEMENTATION OF SCRAPBOOK MEDIA LEARNING ON THE ABILITY TO WRITE REVIEW TEXTS IN GRADE VIII

Harlen Simanjuntak¹, Tumpal Richardo Sirait², Sahat Taruli Siahaan³
^{1,2,3} Universitas Hkbp Nommensen, Indonesia

Email: harlen.simanjuntak@uhn.ac.id



DOI: <https://doi.org/10.34125/jmp.v11i1.2062>

Sections Info

Article history:

Submitted: 13 January 2026

Final Revised: 24 January 2026

Accepted: 10 February 2026

Published: 28 February 2026

Keywords:

Media Scrapbook

Text Review

Skills Write



ABSTRACT

Implementation of Scrapbook Media Learning on the Ability to Write Review Texts of Class VIII Students of SMP Negeri 12 Medan Academic Year 2025/2026. This research is a quantitative experimental research with a two-group pretest and posttest research design. The population is 186 class VIII students, and the research sample is 31 class VIII-A students and 31 class VIII-B students determined by cluster random sampling technique. Data analysis techniques included normality tests with F tests, homogeneity tests, and hypothesis tests. After conducting research on the pretest and posttest regarding the use of scrapbook media, the average pretest score was 47.9 with deviation standard 17.07, And average mark posttest as big as 76.2 with standard deviation 17.77. Based on results test hypothesis in study This, done test t on level of significance $\alpha = 0.05$ and the result of t count is $> t_{table}$ ($4.1 > 2.041$). Thus, H_0 is rejected and H_a accepted. Results test prerequisite data pretest And posttest show that the sample is normally distributed and homogeneous. It can be concluded that there is an influence of the implementation of learning using scrapbook media on students' abilities. write text review student class VIII JUNIOR HIGH SCHOOL Country 12 Medan year 2025/2026 academic year.

ABSTRAK

Implementasi Pembelajaran Media Scrapbook pada Kemampuan Menulis Teks Ulasan Siswa Kelas VIII SMP Negeri 12 Medan Tahun Ajaran 2025/2026. Penelitian ini merupakan penelitian eksperimental kuantitatif dengan desain penelitian pretest dan posttest dua kelompok. Populasi penelitian adalah 186 siswa kelas VIII, dan sampel penelitian adalah 31 siswa kelas VIII-A dan 31 siswa kelas VIII-B yang ditentukan dengan teknik cluster random sampling. Teknik analisis data meliputi uji normalitas dengan uji F, uji homogenitas, dan uji hipotesis. Setelah melakukan penelitian pada pretest dan posttest mengenai penggunaan media scrapbook, rata-rata skor pretest adalah 47,9 dengan standar deviasi 17,07, dan rata-rata nilai posttest sebesar 76,2 dengan standar deviasi 17,77. Berdasarkan hasil uji hipotesis dalam penelitian ini, dilakukan uji t pada tingkat signifikansi $\alpha = 0,05$ dan hasil t hitung adalah $> t$ tabel ($4,1 > 2,041$). Dengan demikian, H_0 ditolak dan H_a diterima. Hasil pengujian data prasyarat pretest dan posttest menunjukkan bahwa sampel berdistribusi normal dan homogen. Dapat disimpulkan bahwa terdapat pengaruh penerapan pembelajaran menggunakan media scrapbook terhadap kemampuan siswa. (Teks ulasan siswa kelas VIII SMP Negeri 12 Medan tahun ajaran 2025/2026).

Kata kunci: Album foto media, ulasan teks, keterampilan menulis Pencernaan Manusia

INTRODUCTION

The use of language greatly influences a nation's culture in terms of thinking, acting, and behaving. Humans interact with each other in their social life through language. According to Pateda (Kassa et al., 2023), language is a means to express one's feelings, thoughts, and knowledge to others. Through language, all feelings, ideas, concepts, interests, and experiences can be expressed both verbally and nonverbally, both spoken and written (Rambe et al., 2022). If someone is able to produce sentences that have never been heard before from thousands of sentences, then it can be said that the person has mastered a language (Rosyidah et al., 2019).

There are four language skills: listening, speaking, reading, and writing. As one of the language skills, writing is a form of indirect communication. Writing is a language skill used to convey the writer's ideas and thoughts in the form of a series of words, phrases, sentences, paragraphs, and even meaningful discourse (Nurjannah A. malik et al., 2023). Writing is also considered one of the... One skills speaking Which important in the past now. Wrong One matter Which What can be improved at the junior high school level is the ability to write review texts.

According to the Ministry of National Education, a review text is a text produced from the activity of analyzing various things. In this learning, students are taught to think critically about films, poetry, and novels. Review texts also aim to foster student creativity based on theoretical knowledge, and require creativity to be able to write good review texts (Shinta et al., 2023). Matter This has arranged in Syllabus Curriculum 2013 eye lesson Language Indonesia class

VIII SMP Negeri 12 Medan which is written in Core Competency 4, namely trying, processing, and presenting in the concrete realm (using, analyzing, composing, modifying, and creating) as well as abstract domains (writing, reading, calculating, drawing, and composing) based on what has been learned at school in terms of perspective or theory.

Meanwhile, in the Basic Competencies (KD), students are expected to be able to present responses to the quality of a work (film, short story, poetry, novel, regional art work, and others) in the form of oral or written review texts, paying attention to the structure and linguistic elements. The indicator is that students must be able to write review texts. with notice structure, rules linguistics, And data product from workor objects with KKM (Minimum Completion Criteria) that have been set at SMP Negeri 37 Medan, namely 75 (Nurmasitah & Arrini Shabrina Anshor, 2021).

Based on the results of an interview with one of the teachers, teachers still use conventional media such as textbooks or whiteboards. Conventional media is a method or tool used in the process of communication or conveying information traditionally without the use of digital or electronic technology. The use of conventional media causes students to feel bored and tired during the learning process. Therefore, the author provides a solution in the form of learning media that is more diverse and interesting for students, namely in the form of scrapbook media (Wulandhari et al., 2023).

Based on observations at SMP Negeri 12 Medan, particularly in grade VIII, it was found that students still lack interest in review texts due to their limited ability to complete written assignments. Furthermore, students also have limitations in writing review texts in terms of structure and correct language rules, and have never used media. learning such as scrapbook media (Ervina et al., 2022).

Many students still have difficulty in composing words and sentences in an integrated manner when given the task of writing a review text because they do not yet understand the structure of the text well. Therefore, to improve writing skills, especially in writing review

texts, it is necessary to use interesting learning media that are able to arouse students' enthusiasm and interest in learning (Sitepu et al., 2023).

Based on these problems, researchers proposed a solution in the form of scrapbook learning media. According to Rahmawanti, a scrapbook is a book unlike any other. It explores the art of pasting photos or images onto paper and decorating them to create a unique and creative look. This book takes the form of small, highly engaging notes. easy for students to understand [9]. Thus, it can be concluded that scrapbook media is a media in the form of an album containing images accompanied by captions underneath, as well as a letter arrangement that can be adjusted to the student's wishes. This album can be an alternative media that can attract students' attention (Syahrul et al., 2021).

Based on this background, the researcher felt the need to examine the problem in the ability to write review texts. Therefore, the research title chosen is: "Implementation of Scrapbook Media Learning on the Ability to Write Review Texts of Class VIII Students of SMP Negeri 12 Medan."

RESEARCH METHODS

This research uses a quantitative design, which is one of the research methods. Which often used in study education Because functioning to research a population or sample by collecting data using instruments study (ISNAINI, 2023). According to Sugiyono (Saputri & Rahmi, 2024), "The essence from quantitative research is to test the truth of existing theories based on conditions obtained from research results" (Amalina, 2020).

The type of research used is experimental research. According to Sugiyono (N. Zulni et al., 2022) the experimental research method can be defined as a research method used to determine the effect of certain treatments on other objects under certain conditions. Which under control. By Because That, researchers use method This For examined the influence of using scrapbook media on students' ability to write review texts [18].

The population of this study was all class VIII students of SMP Negeri 12 Medan, consisting of from 6 class. Technique taking sample Which used in study This is Random Sampling with the Cluster Random Sampling method (Indawati & Sumardi, 2019), namely random sampling based on groups or classes.

The experimental design used in this study was a Two Group Pretest-Posttest Design. This design aims to show differences in learning outcomes. between groups experiment And group control. In study This there is two variables, namely: The independent variable Scrapbook Media and the dependent variable Ability to write review texts.

RESULTS AND DISCUSSION

This research is an experimental research that has been conducted at SMP Negeri 12 Medan in class VIII-A and VIII-B in the 2025/2026 Academic Year. The number of samples in this study was 62 students. This experimental research design uses two groups of actions (Two Group Pretest and Posttest). The data instrument used is a subjective test in the form of a review text writing assignment in accordance with the structure and linguistic rules that have been determined in the research (Riska Mulyani, Syahrul, 2019).

This section discusses the research results and discussion regarding the influence of the use of scrapbook media on students' ability to write review texts. In addition, the results of the ability to write review texts of class VIII students at SMP Negeri 12 are also presented. The field is also described after the research process is carried out. After data collection in field, step furthermore is analyze data. Data results study obtained

from the **pretest and posttest scores** used to assess students' review text writing skills before and after using scrapbook media (Silvana et al., 2024).

Test Condition Analysis Data

One of the conditions that must be met filled in order to using statistics The data distribution for each research variable must be normally distributed. The analysis is conducted on the assumption that the population being studied is normally distributed and that the variance between groups forms a homogeneous sample. Therefore, normality and homogeneity tests are basic requirements for the validity of data analysis (Alama et al., 2019).

Test Normality

The normality test is one of the analysis requirements used to determine whether the data distribution in each research variable is normally distributed. The test is carried out using the **Liliefors test**, with the criteria for normally distributed data if **Lhitung < Ltabel** at a significance level of **$\alpha = 0.05$** .

Results Test Normality Data Pretest Class Experiment

From the calculation results, **Lhitung = 0.1095** and **Ltabel = 0.159** (with $N = 31$, $\alpha = 0.05$). Because **Count < Table**, so can concluded that **data pretest the experimental class is normally distributed**.

Results Test Normality Data Posttest Class Experiment

Obtained **Count = 0.1450** And **Table = 0.159** ($N = 31$, $\alpha = 0.05$). Because **Count < Ltable**, then **the posttest data for the experimental class is also normally distributed** (Gurning, 2021).

Test Homogeneity

The homogeneity test was carried out using the **F test**, to compare the variance of two groups. sample (X And Y). If **F count < Ftable**, so data study said to be homogeneous.

a. Pretest:

1. Variants $X_1 = (17.07)^2 = 291.38$
2. Variants $X_2 = (18.39)^2 = 338.19$
3. F count = $338.19 / 291.38 = 1.16$
4. Ftable ($\alpha = 0.05$; $dk_1 = 30$, $dk_2 = 30$) = **1.9**

Because **F count < Ftable**, so data pretest nature **homogeneous**.

b. Posttest:

1. Variants $X_1 = (17.54)^2 = 307.65$
2. Variants $X_2 = (17.77)^2 = 315.77$
3. F count = $315.77 / 307.65 = 1.02$
4. Ftable = **1.9**

Because **F count < Ftable**, so data posttest Also **homogeneous**.

Test Hypothesis

After known that data distributed normal And homogeneous, step Next is to do a **t-test** with the formula:

$$t = \frac{M_1 - M_2}{SE_{m_1 - m_2}}$$

Information:

1. M_1 = Average results experiment
2. M_2 = Average results control
3. $SE_{m_1 - m_2}$ = Standard error difference between two group

Results Test t Pretest:

$$t_{hitung} = 1 < t_{table} = 2,041$$

→ **H₀ accepted**, It means No there is difference ability write before treatment.

Results Test t Posttest:

$$t_{hitung} = 4.1 > t_{table} = 2,041$$

→ **H_a accepted**, It means there is difference Which significant after use scrapbook media.

Thus, it can be concluded that the use of scrapbook media has an effect. significant to ability write text review student class VIII of State Junior High School 12 Medan.

Discussion

Scrapbook learning media is a paper-based craft that is effective because it creates a realistic and engaging experience for students. In this study, the author modified a scrapbook – which initially only contained pasted photos or images – into a learning medium equipped with descriptions and materials. learning, And element interactive that can open-closed in accordance student creativity (Rachim, 2024).

Results study show that the use of media scrapbook in a way significantly improved students' ability to write review texts, as evidenced by the calculated value $>$ table ($4.1 > 2.041$). This means that scrapbook media is able to motivate students and strengthen their writing skills.

1. Compliance Title with Contents Writing:

1. Class control: only 40% student Which capable adapt title with content.
2. Class experiment: increase become 60% student Which capable And very capable.

→ It means, **scrapbook help student understand relatedness main idea with the content of the text.**

2. Rules Linguistics Text Review:

1. Class control: 40% students are classified as capable.
2. Class experiment: 70% student classified as capable to the very capable.

→ Show that **scrapbook make student more understand the structure and use of language in review texts.**

Overall, **scrapbook media has proven to be effective, interesting, and not yet Once used in learning previously in this school**, thus providing a positive impact on improving student learning outcomes in writing review texts.

Structure And Text Characteristics Review as well as Conclusion :

3. Structure Review Text

Structure text review without use media scrapbook to the ability to write review texts in **the control class posttest** is as follows:

1. 10.00% unable (3 students)
2. 20.00% less able (7 student)
3. 30.00% is enough able (10 student)
4. 40.00% capable (11 student)
5. 0% very capable

Structure text review with use media scrapbook to The ability to write review texts in **the posttest of the experimental class** is as follows:

1. 0% No capable
2. 10.00% less able (5 student)
3. 20.00% is enough able (6 student)

4. 40.00% capable (11 student)
5. 30.00% very capable (9 students)

From data the can concluded that students **are able apply structure good review text**, which shows **the effectiveness of using scrapbook media**. One of the effective learning media used is scrapbook media (Adnyana, 2023).

Scrapbook is art decorate And designing Photo with use leftover materials. The word *scrapbook* itself comes from the word *scrap* which means pieces, remains, or fragments, and *book* which means book (Gea et al., 2024).

Scrapbooking has its advantages and disadvantages. One advantage is **its attractive appearance**, thanks to the use of decorative images, photos, and important notes. Which make student interested For Study so that can get mark high. In addition, this media **has never been used by teachers in class** (Zebua et al., 2025).

4. Characteristic features Review Text

Characteristic features text review without use media scrapbook to the ability to write review texts in **the control class posttest** is as follows:

1. 0% No capable
2. 30.00% less able (9 student)
3. 30.00% is enough able (9 student)
4. 40.00% capable (12 student)
5. 0% very capable

Characteristic features text review with use media scrapbook to The ability to write review texts in **the posttest of the experimental class** is as follows:

1. 0% No capable
2. 10.00% less able (3 student)
3. 20.00% is enough able (7 student)
4. 40.00% capable (13 student)
5. 30.00% very capable (8 students)

From data the can concluded that students **are very capable apply Characteristics of review texts**, which show **the effectiveness of using scrapbook media** in improving students' writing skills. Scrapbook media is **the art of decorating and designing photos** with leftover materials. The word *scrapbook* comes from the word *scrap* which means pieces or remains, and *book* which means book (Qulub, T., & Renhoat, 2019).

Scrapbook media has advantages and disadvantages (Putri et al., 2021).. One of the advantages is that **it is attractive** because it is decorated with pictures, photos and notes. important Which push interest Study student so that they can reach higher learning outcom This media has also **never been applied by teachers in the learning process in class** (Pratiwi, 2018).

CONCLUSION

Based on results study regarding implementation learning media scrapbook Regarding the ability to write review texts of class VIII students at SMP Negeri 12 Medan and the results of data calculations, the following conclusions can be drawn:

- a. Students' ability to write review texts without using scrapbook media in the class pretest control obtains the average 47.9 with less category, and standard deviation 17.07. Mark highest students are 75 And mark lowest 30. Whereas in the experimental class, average mark 52.4 Also including in less category with standard deviation 18.39. The highest student score **is 75** and the lowest score **is 30**.

- b. Students' ability to write review texts using scrapbook media in the posttest class control get average 59.6 in category Good with The standard deviation is 17.54. The highest student score is 80 and the lowest score is 35. Meanwhile, in the experimental class, the average is 76.2 with a good category and a standard deviation of 17.77. The highest student score is 95 and the lowest score is 50.
- c. Based on results calculation, obtained $t_{hitung} = 4.1$ And $t_{tabel} = 2,041$ with significance level 0.05. Because $t_{hitung} > t_{tabel}$, the alternative hypothesis (H_a) is accepted and the null hypothesis (H_0) is rejected.
- d. Thus, it can be concluded that the implementation of learning using scrapbook media has an effect. significant to ability write text review student class VIII SMP Negeri 12 Medan. Scrapbook media has been proven to increase students' interest in learning, creativity, and learning outcomes in writing review texts effectively

REFERENSI

- Adnyana, K. S. (2023). Implementasi Pembelajaran Berdiferensiasi Dengan Metode Picture And Picture Untuk Meningkatkan Keterampilan Menulis Teks Deskripsi Pada Mahasiswa Semester Iii, Program Studi Pgsd, Fkip, Universitas Dwijendra. *Stilistika : Jurnal Pendidikan Bahasa Dan Seni*, 12(1), 109–125. <https://doi.org/10.59672/Stilistika.V12i1.3463>
- Alama, A., Musdalifah, M., & Marwah, M. (2019). Peningkatan Keterampilan Menulis Cerpen Melalui Metode Terbimbing Dengan Media Teks Lagu. *Journal Peqguruang*, 1(2), 197–202. <https://doi.org/https://dx.doi.org/10.35329/Jp.V1i2.577>
- Amalina, A. F. (2020). Pengembangan Media Scrapbook Dengan Penerapan Pendekatan Kontekstual Pada Muatan Pelajaran Ipa Kelas V Sekolah Dasar. ., 1(5), 468–478.
- Ervina, R., Pradana, A. B. A., & Meinita, P. (2022). Pengaruh Model Project Based Learning (Pjbl) Dengan Media Scrapbook Terhadap Hasil Belajar Ppkn (Penelitian Pada Siswa Kelas 3 Sd Negeri Podosoko I). *Prosiding University Research Colloquium*, 344–354. <https://repository.urecol.org/index.php/proceeding/article/view/2160>
- Gea, C. K., Sitorus, P. J., & Simanjuntak, H. (2024). The Influence Of Differentiated Learning With A Project Based Learning Model On The Ability To Write Poetry Texts In Phase D (Viii) Of Middle School Pengaruh Pembelajaran Berdiferensiasi Bermodel Project Based Learning Terhadap Kemampuan Menulis Teks Puis. *Jkip : Jurnal Kajian Ilmu Pendidikan*, 4(2), 391–401.
- Gurning, E. O. (2021). Upaya Meningkatkan Keterampilan Menulis Cerpen Melalui Metode Latihan Terbimbing Dengan Media Teks Lagu Pada Siswa Kelas Xii Mia-1 Sma Negeri 16 Medan. *Cybernetics: Journal Educational Research And Social Studies*, 151–160.
- Indawati, N., & Sumardi, A. (2019). Pengaruh Media Blogterhadap Keterampilan Menulis Teks Negosiasi. *Prosiding Semnasfip*, 65–75.
- Isnaini, M. Y. (2023). Peningkatan Keterampilan Menulis Poster Dengan Pendekatan Kontekstual Menggunakan Media Scrapbook Siswa Kelas Viiiid Mtsn 2 Gunungkidul. *Educational: Jurnal Inovasi Pendidikan & Pengajaran*, 3(2), 192–200.
- Kassa, N., Anzar, A., & Baso, B. S. (2023). Pengaruh Media Pembelajaran Scrapbook Terhadap Keterampilan Menulis Puisi Di Kelas Iv Sdn 488 Patoko. *Cakrawala Indonesia*, 8(2), 106–114. <https://doi.org/10.55678/Jci.V8i2.925>
- N. Zulni, R. Sartika, & E. Septia. (2022). Hubungan Minat Baca Dengan Kemampuan Menulis Teks Anekdote Siswa Kelas X Sma Pembangunan Laboratorium Unp. *Jurnal Pendidikan Dan Pembelajaran Bahasa Indonesia*, 11(1), 54–63. https://doi.org/10.23887/Jurnal_Bahasa.V11i1.998

- Nurjannah A. Malik, N., Husnul Khatimah, & Rizaludin. (2023). Pengembangan Media Pembelajaran Scrapbook Untuk Melatih Kemampuan Berpikir Kreatif Siswa Sma Negeri 1 Bolo. *Jurnal Kajian Penelitian Pendidikan Dan Kebudayaan*, 1(2), 1-9. <https://doi.org/10.59031/jkppk.V1i2.97>
- Nurmasitah, & Arrini Shabrina Anshor. (2021). Pengaruh Media Scrapbook Terhadap Hasil Belajar Pkn Kelas I Sd Negeri 101884 Limau Manis. *Pendalas: Jurnal Penelitian Tindakan Kelas Dan Pengabdian Masyarakat*, 1(2), 198-208. <https://doi.org/10.47006/pendalas.V1i2.81>
- Pratiwi, N. W. E. S. (2018). Kemampuan Siswa Kelas Viii B Smp Negeri 1 Torue Dalam Menulis Teks Berita. *Jurnal Bahasa Dan Sastra*, 3(4), 10.
- Putri, A. L., Yulistio, D., & Padi, U. (2021). Kemampuan Menulis Teks Laporan Hasil Observasi Pada Siswa Kelas X Smk Negeri 3 Seluma. *Jurnal Ilmiah Korpus*, 5(1), 45-51. <https://doi.org/10.33369/jik.V5i1.13449>
- Qulub, T., & Renhoat, S. F. (2019). Penggunaan Media Padlet Untuk Meningkatkan Keterampilan Menulis Teks Deskripsi. *Proceedings Samasta Seminar Nasional Bahasa Dan Sastra Indonesia*, 1(2), 141-146.
- Rachim, R. C. (2024). *Penggunaan Youtube Toonenews Sebagai Media Pembelajaran Menulis Teks Berita Di Smp Jakarta Pusat*.
- Rambe, J. A., Erika, E., & Purba, N. A. (2022). Pengaruh Penggunaan Media Scrapbook Terhadap Motivasi Belajar Peserta Didik Pada Mata Pelajaran Pkn Sekolah Dasar Islam Terpadu. *Jurnal Basicedu*, 6(5), 7822-7830. <https://doi.org/10.31004/basicedu.V6i5.3615>
- Riska Mulyani, Syahrul, R. (2019). *Pengaruh Model Pembelajaran Kooperatif Think Talk Write (Ttw) Berbantuan Media Audiovisual Terhadap Keterampilan Menulis Teks Persuasi Siswa Kelas Viii Smp Negeri 8 Padang*. September, 1-23.
- Rosyidah, N., Hidayat, J. N., & Azizah, L. F. (2019). Uji Kelayakan Media Uriscrap (Uri Scrapbook) Menggunakan Model Pengembangan 4d. *Lensa (Lentera Sains): Jurnal Pendidikan Ipa*, 9(1), 1-7. <https://doi.org/10.24929/lensa.V1i1.43>
- Saputri, E., & Rahmi, L. (2024). Pengembangan Media Scrapbook Pada Materi Sistem Pencernaan Manusia Kelas V Di Sekolah Dasar. *Didaktika: Jurnal Kependidikan*, 13(1), 15-22. <https://doi.org/10.58230/27454312.439>
- Shinta, S. N., Hakim, L., & Yuliani, E. (2023). Pengembangan Media Scrapbook Untuk Meningkatkan Kreativitas Pembelajaran Ipa Siswa Kelas V Sd Negeri 69 Palembang. *Innovative: Journal Of Social Science Research*, 3(3), 133-143. <https://doi.org/10.31004/innovative.V3i3.2147>
- Silvana, A., Sinaga, B., Simaremare, J. A., & Sitorus, P. J. (2024). *Pengaruh Penggunaan Media Canva Terhadap Kemampuan Menulis Teks Negosiasi Siswa Kelas X Sma*. 4(2).
- Sitepu, L. B., Simanungkalit, E., Simanjunta, E. B., Faisal, F., & Sembiring, M. M. (2023). Pengembangan Media Pembelajaran Scrapbook Untuk Meningkatkan Keterampilan Berbicara Pada Tema 1 Subtema 1 Kelas 3 Sd Negeri 105401 Namo Linting. *Indonesian Journal Of Language, Literature, And Education Language, Literature*, 1(1), 100-106.
- Syahrum, S., Sastrio, T. B., & Purnamasari, H. (2021). Penggunaan Media Pembelajaran Scrapbook Untuk Meningkatkan Keterampilan Menulis Dan Keterampilan Berbicara. *Indonesian Journal Of Instructional Technology*, 2(02).
- Wulandhari, S., Sukaesih, N. S., & Sutresna, I. (2023). Perbandingan Pendidikan Kesehatan Melalui Media Scrapbook Dan Ceramah Mengenai Pencegahan Demam Berdarah Dengue Pada Anak Sekolah Dasar. *Jurnal Penelitian Perawat Profesional*, 5(2), 833-842. <https://doi.org/10.37287/jppp.V5i2.1599>

Zebua, F., Waruwu, L., Halawa, N., & Ndruru, M. (2025). Pengembangan Bahan Ajar Berbasis Genially Terhadap Materi Menulis Teks Berita Siswa Kelas Vii Uptd Smp Negeri 5 Gunungsitoli. *Jurnal Riset Rumpun Ilmu Bahasa*, 4(1), 225-247.

Copyright holder:

© Author

First publication right:

Jurnal Manajemen Pendidikan

This article is licensed under:

CC-BY-SA