



IMPLEMENTATION OF *PANCASILA* STUDENT PROFILE (P3) THROUGH *HIZBUL WATHAN* EXTRACURRICULAR

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DOI: <https://doi.org/10.34125/jmp.v10i2.518>

Sections Info

Article history:

Submitted: 20 March 2025

Final Revised: 15 April 2025

Accepted: 19 May 2025

Published: 15 June 2025

Keywords:

Student Profile of Pancasila

Hizbul Wathan

Education



ABSTRACT

The purpose of this study is to examine application of the Pancasila Student Profile through extracurricular activities of Hizbul Wathan at Muhammadiyah 1 Senior High School, Ponorogo. The Pancasila student profile acts as the main reference that directs educational policies including being a reference for educators in building the character and competence of students. The Pancasila student profile must be understood by all stakeholders because it is considered important. Muhammadiyah 1 Senior High School, Ponorogo is one of the private schools that has implemented the Independent Curriculum, one of which is the Pancasila Student Profile (P3) dimension. Hizbul Wathan is one of the scouts in Indonesia that is related to outdoor learning activities. The research method used is qualitative research with a field approach. Data collection was carried out through observation, interviews, and documentation. The results of the study show that 1) Muhammadiyah Senior High School 1 Ponorogo has implemented part of the Independent Curriculum, namely the Pancasila Student Profile (P3), one of which is through the Hizbul Wathan extracurricular, 2) The dimensions of the Pancasila Student Profile (P3) that have been applied in extracurricular activities are faith, devotion to God Almighty; independent; mutual cooperation; and creative. This study concludes that the Hizbul Wathan extracurricular activity is an effective forum for implementing the Pancasila Student Profile at Muhammadiyah Senior High School 1 Ponorogo.

ABSTRAK

Tujuan dari penelitian ini mengkaji penerapan Profil Pelajar Pancasila (P3) melalui kegiatan ekstrakurikuler Hizbul Wathan di SMA Muhammadiyah 1 Ponorogo. Profil pelajar Pancasila berperan sebagai referensi utama yang mengarahkan kebijakan-kebijakan pendidikan termasuk menjadi acuan untuk para pendidik dalam membangun karakter serta kompetensi peserta didik. Profil pelajar Pancasila harus dapat difahami oleh seluruh pemangku kepentingan karena perannya yang penting. SMA Muhammadiyah 1 Ponorogo merupakan salah satu sekolah swasta yang telah menerapkan Kurikulum Merdeka salah satunya dimensi P3. Hizbul Wathan merupakan salah satu kepanduan di Indonesia yang berkaitan dengan kegiatan pembelajaran di alam terbuka. Metode penelitian yang digunakan adalah penelitian kualitatif dengan pendekatan lapangan. Pengumpulan data dilakukan melalui observasi, wawancara, dan dokumentasi. Hasil penelitian menunjukkan 1) SMA Muhammadiyah 1 Ponorogo telah melaksanakan bagian dari Kurikulum Merdeka yakni Profil Pelajar Pancasila (P3) salah satunya melalui ekstrakurikuler Hizbul Wathan, 2) Dimensi Profil Pelajar Pancasila (P3) yang telah diterapkan dalam ekstrakurikuler adalah beriman, bertakwa kepada Tuhan Yang Maha Esa; mandiri; bergotong royong; dan kreatif. Penelitian ini menyimpulkan bahwa kegiatan ekstrakurikuler Hizbul Wathan merupakan wadah yang efektif untuk mengimplementasikan Profil Pelajar Pancasila di SMA Muhammadiyah 1 Ponorogo.

Kata kunci: Profil Pelajar Pancasila, Hizbul Wathan, Pendidikan

INTRODUCTION

Globalization brings various foreign cultural influences that can affect national identity and values. Indonesian youth are more easily exposed to outside information through digital technology. Without a strong character foundation, they are vulnerable to losing their identity and spirit of nationalism (Safitri et al., 2024). Globalization also changes education's wider access to global learning resources through digital technology. Students can learn from various international methods and curricula, which can improve the quality of education, but also pose challenges in maintaining local values (Basri, 2023).

Education in Indonesia has a strategic role in building the character of the young generation based on the values of *Pancasila* (Aryani et al., 2022). In an effort to support this goal, the government through the Ministry of Education, Culture, Research and Technology (Kemendikbudristek) launched the *Pancasila* Student Profile framework. This profile aims to create students who are faithful, devoted to God Almighty, noble, independent, cooperative, creative, critical thinking, and globally diverse. The implementation of these values in the school environment is a challenge that requires special strategies, including through extracurricular activities (Patria & Abduh, 2023).

The *Pancasila* Learner Profile is designed to form learners who have superior character, both spiritually and intellectually. The *Pancasila* Learner Profile policy in Indonesia is presented by the government as an effort to shape the character and competence of students in accordance with the values of *Pancasila* (Kemendikbudristek, 2023). One of the main objectives of this policy is to build a young generation that has a strong character, global competence, and remains based on the values of *Pancasila*. In this context, P3 is expected to be a guideline for schools in forming a generation that is not only academically smart, but also has good morals and ethics (Rohmad et al., 2024). In addition, the *Pancasila* Student Profile is in line with the implementation of the Merdeka Curriculum which gives schools the freedom to develop the curriculum according to the needs and characteristics of students. This policy supports the development of holistic and future-oriented student characters (Kemendikbud Ristek, 2021).

Currently, Indonesia is facing an interrelated social, economic, and political crisis. The impact of the crisis greatly affects the life of the nation and state, which can be seen from the declining sense of unity among the people (Zubaidah et al., 2021). Thus, *Hizbul Wathan* tries to increase its steps and is very concerned about the condition of the nation's children who are experiencing moral decline. So *Hizbul Wathan* feels very responsible and has a concern to help in the development of children, adolescents and Indonesian youth in general, *Hizbul Wathan* cadres in particular (Ashita, 2023).

Hizbul Wathan (HW) as a Muhammadiyah scouting movement has a vision to form a young generation that is independent, characterized, and based on Islamic and national values (Hizbul Wathan, 2023). HW extracurricular activities, which have a scouting approach that instills Islamic values, nationalism, and mutual cooperation, are potential platforms for applying the *Pancasila* Student Profile. Through this activity, students are not only formed to have life skills, but also instilled a sense of love for the country and commitment to *Pancasila* values that are contextual to Islamic teachings (Farhana & Cholimah, 2024).

Previous studies provide insight into the application of P3 through *Hizbul Wathan* extracurricular activities showing that the practice of the *Pancasila* Student Profile at SMA Negeri Tulakan is realized through intracurricular, extracurricular and school culture activities (Rudiawan et al., 2022). Further research shows that through HW extracurricular activities, the values of the *Pancasila* Student Profile can be applied in real terms through leadership training activities, camps, and community service can be a medium for

developing an attitude of mutual cooperation, creativity, and a sense of love for the country (Wibowo et al., 2024).

Muhammadiyah Senior High School 1 Ponorogo, as an Islamic-based educational institution, is committed to integrating *Pancasila* values with Islamic teachings, including through extracurricular activities. One of the approaches taken is through *HW* extracurricular activities, which is a Muhammadiyah scouting movement aimed at shaping student character by instilling Islamic, national, and leadership values. *Hizbul Wathan* is designed to be a strategic platform that not only educates students academically, but also morally and spiritually (Sihati et al., 2021).

Character education is one of the main focuses in the current education curriculum, Dahliyana revealed that character education through extracurricular activities can be one of the solutions to strengthen national values among students (Dahliyana, 2020). In addition, globalization and advances in information technology bring new challenges to the world of education, including in Ponorogo. Foreign cultures that are often not aligned with *Pancasila* and Islamic values are increasingly accessible to the younger generation, raising concerns about the potential fading of the nation's identity (Hidayat et al., 2024).

Therefore, an innovative approach is needed to make *Hizbul Wathan* activities more relevant and interesting for students, as well as effective in instilling character values. In answering the challenges of the globalization era and technological advances, *Hizbul Wathan* still adheres to the Qur'an and Hadith, as well as the basic principles of scouting (Hidayat; et al., 2024). In addition, globalization and advances in information technology bring new challenges to the world of education, including in Ponorogo. Foreign cultures that are often not aligned with *Pancasila* and Islamic values are increasingly accessible to the younger SMA Muhammadiyah 1 Ponorogo, as an Islamic-based educational institution, is committed to integrating *Pancasila* values with Islamic teachings, including through extracurricular activities. One of the approaches taken is through *HW* extracurricular activities, which is a Muhammadiyah scouting movement aimed at shaping student character by instilling Islamic, national, and leadership values. *Hizbul Wathan* is designed to be a strategic platform that not only educates students academically, but also morally and spiritually (Sihati et al., 2021).

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answering the challenges of the globalization era and technological advances, *Hizbul Wathan* still adheres to the Qur'an and Hadith, as well as the basic principles of scouting (Drajat Murdani & Haqqi, 2023). *Hizbul Wathan* extracurricular activities at Muhammadiyah Senior High School 1 Ponorogo have an inclusive and collaborative learning environment. Through this approach, the school can make a real contribution in shaping a young generation that is ready to face global challenges without losing its identity.

Researchers found similar studies and discussed P3, however, most of the previous studies focused more on the application of P3 in classroom learning. Meanwhile, studies on the application of these values are still limited, especially through *Hizbul Wathan* extracurricular activities. Therefore, this research wants to explore the results and efforts of the Application of P3 through *Hizbul Wathan* extracurricular activities at Muhammadiyah Senior High School 1 Ponorogo and the results of this research can provide benefits for all circles and can provide motivation that can add to the intellectual *treasures* and experiences for writers and readers.

METHODS

This research uses qualitative research methods with the type of field research. Through qualitative research, the data obtained is more complete, deeper, credible and meaningful so that the research objectives can be achieved (Wakarmamu, 2021). Data collected from observations, semi-structured interviews, and documentation will be analyzed qualitatively. In this study, data sources are categorized based on the 3P concept (*place, person, paper*) to ensure the accuracy and completeness of information. *Place* refers to the research location, namely Muhammadiyah Senior High School 1 Ponorogo which is one of the favorite private schools in Ponorogo Regency. *Person* includes the principal, *Hizbul Wathan* extracurricular coach and extracurricular administrators who support policies in extracurricular programs. *Paper* includes various documentation data. The data analysis process includes data reduction, data presentation, and conclusion drawing (Ikhwan, 2020). Data analysis was carried out continuously to gain an in-depth understanding of the application of the *Pancasila* Student Profile through *Hizbul Wathan* extracurricular activities at Muhammadiyah Senior High School 1 Ponorogo.

Researchers conducted research at SMA Muhammadiyah 1 Ponorogo, to be precise on the *Sultan Agung* road, Nologaten, Ponorogo District, Ponorogo Regency, East Java. Researchers chose this research location, because *Hizbul Wathan* Extracurricular has many achievements even at the East Java level. Therefore, researchers want to find out more about the implementation of the *Pancasila* Student Profile (P3) through the *Hizbul Wathan* extracurricular at Muhammadiyah 1 Ponorogo High School.

RESULT AND DISCUSSION

Hizbul Wathan Curriculum

The curriculum material is based on Islamic religious norms given to the *athfal*, pengenal and penghela pandu with the hope that it will instill a clean, responsible soul, and be able to answer the challenges of the future. Through the curriculum and guidance of trainers, leaders of the nation will be formed with a commendable personality, tough mentality, and adequate intelligence. The curriculum material is adjusted to the situation, condition or state of the area where the pandu is located, one area is different from another (Afiful Ikhwan, 2019). Mountainous areas will be different from areas near the coast, so the trainer must be able to vary the material with the circumstances of each region.

HW Scouting implements a curriculum based on the Basic Principles of Scouting and Scouting Methods and has the characteristics and outdoor activities which is also an effort of

self education for and by the scouts themselves. Quality activities that are interesting, fun, challenging and increasing must be able to develop mental and physical aspects so that they are identified as containing Islamic education (*oudoor activities*) which is also an effort of self education for and by the scouts themselves. Quality activities that are interesting, fun, challenging and increasing must be able to develop mental and physical aspects so that they are identified as containing Islamic education (Yusuf et al., 2021).

There is a goal to be achieved, namely that students feel how to organize activity events, how to carry out an activity, what processes must be carried out if there are obstacles and what they feel when the activities carried out go well. Thus, the formation of a creative and dynamic generation, and has skills, leadership, managerial, social, physical, and community skills (Nurhaqim & Subando, 2023)

Table 1 *Hizbul Wathan* Curriculum Planning Process

Process steps	Description
Objective identification	Determine the learning objectives to be achieved through <i>Hizbul Wathan</i> extracurricular activities, such as improving students' skills through camp activities.
Analyze student characteristics	Consider learners' characteristics, such as age, interests and talents.
Developing a learning plan	Develop structured and detailed lesson plans for each learning material, such as lesson plans for <i>mountaineering</i> activities.
Selection of scouting materials	Scouting materials can be adapted to the conditions, level of scouts, human resources and facilities of each school.
Selection of supporting media	Prepare supporting media to carry out learning, such as tents, sticks, ropes, compasses / topographic maps, <i>semaphores</i> , and first aid kits.
Activity implementation	Many HW activities are carried out outdoors, such as camps and activities in the field that involve nature as a learning medium.
Monitoring and evaluation	Assessing the understanding of stewards through level advancement requirements and steward proficiency requirements to advance to a higher level.

Strategies for Implementing the Pancasila Student Profile (P3)

One way to implement the *Pancasila* Student Profile (P3) at Muhammadiyah 1 Ponorogo High School is through extracurricular activities. Extracurricular activities can be a forum for students to develop their potential and interests more optimally. Through extracurricular activities, students can be actively involved in learning, develop creativity, and apply learning materials in the context of real life (Cahyo et al., 2022). The following is the strategy carried out by the *Hizbul Wathan* extracurricular coach in implementing the *Pancasila* Student Profile (P3) at Muhammadiyah 1 Ponorogo High School:

First, participating in training or training activities (Independent Dimension). Leadership Training (LKP) is one of the leadership training activities organized by the DSD (Regional

Sughli Council) of HW Ponorogo once a year. LKP is a tradition in the HW Ponorogo environment which aims to form an independent character of courage, resilience, discipline and responsibility so that they are able to become a driving cadre of *Hizbul Wathan* (HW) at the *Qabilah* level to the level above (Abrori; et al., 2024), This was conveyed by Ramanda Kabul Arifin, Chairman of the Ponorogo HW Kwarda who was just elected at the 5th Regional Deliberation (MUSYDA) ago.

"Our target is that with this LKP, the participants can utilize their scouting skills to develop HW in each qabilah, and become HW activists and activists who are istiqamah. In addition, the participants are expected to become members of the Sughli Council in their respective regions" (Kabul Arifin, 2025).

Various materials were given in this activity including Al-Islam and Kemuhammadiyah, Leadership, and basic HW materials. In addition, there are field materials such as Marching Regulations (PBB), *Hizbul Wathan* First Aid (P2HW), semaphore, outdoor living techniques, setting up bivouacs and making field stoves.

The nature *tadabbur* activity was carried out on the second day in the form of a *long march* starting from the departure start in the Sukun base area, Pulung Subdistrict to *camp-1* in *Sawah Lungguh Puduk* Subdistrict, continuing to the last post in the *Tanah Goyang camping area Puduk* Subdistrict, this long march route covered a distance of approximately 24 KM.



Figure 1. LKP activities (Dokumentation 2024)

Second, every once a year *Hizbul Wathan* Muhammadiyah 1 Ponorogo High School holds a camp activity known as *Islamic Scouting Camp* (ISC). A total of 185 students from class X of Muhammadiyah 1 Ponorogo High School participated in the *Islamic Scouting Camp* with the theme "Fostering the Independence of Pandu Penghela Towards Individuals with Character" this activity took place for three days from Thursday, Friday and Saturday at Puthuk field, Sooko Village.

When confirmed, the head of Muhammadiyah 1 Ponorogo High School Sugeng Riyadi said that the ISC Camp of Muhammadiyah 1 Ponorogo High School is not only a camp, but there are several sciences that will be provided and there are several materials and competitions, including *snake education* when in nature encountering various types of snakes provided by MDMC (*Muhammadiyah Disaster Management Center*) Ponorogo.

"There is also disaster material, kemuhammadiyah, there is art performance entertainment, and Taruna Suryo reog performance, to entertain the people of Sooko as well as for the exploration of students" (Sugeng Riyadi, 2025).

Furthermore, he also explained that with this activity students have sufficient provisions, especially in camping and independence because now they are in high school, have entered

adolescence which will move into adulthood, so they must be prepared academically at school and life preparation they must cook, and manage life.

"These students must be well aware of themselves, they have entered a different life from before, their life as teenagers must find their identity and grow up, they must navigate the real life," he added.

Fajar Andika, chairman of the Muhammadiyah 1 Ponorogo High School welcome camp committee, said that we have prepared this activity for less than July 2024. Initially we planned at Telaga Ngebel Ponorogo, but at Telaga Ngebel there was a construction process so we diverted it to the Puthuk field in Sooko village.

"At the camp for the reception of guests of Muhammadiyah 1 Ponorogo High School, we input religious material including Al-Islam, later a competition with the theme of Tartil adzan, we make the activities more enjoyable by inviting from MDMC Ponorogo, later there will be snake education, help for accidents and disasters, that's what we instill in students to be responsive to what can happen to us at any time" (Fajar Andika, 2025).

In accordance with our theme of forming students with character, the student scouting event reflects the character of discipline. Islamic values can be applied in daily life, both in interactions with fellow humans, animals, and the environment. This will later shape their character in daily life that is embedded in children, Fajar Andika explained.



Figure 2. Implementation of ISC at Muhammadiyah 1 Ponorogo High School (Documentation, 2024)

Results of the Application of Pancasila Student Profile (P3) through Hizbul Wathan Extracurricular Activities

The HW extracurricular of Muhammadiyah 1 Ponorogo High School never misses an opportunity to send its best cadres to take part in scouting competitions both at the Karisidenan and East Java levels. One of the competitions that won the overall champion was the Bhakti Penghela Camp organized by HW Muhammadiyah Ponorogo University on March 22-24 2019 and attended by High School/Vocational High School Muhammadiyah throughout Madiun Prefecture

The Thariq Bin Ziyad contingent of Muhammadiyah 1 Ponorogo High School has also sent its best cadres to the *SPECTA (Spectacular Islamic Scout Talent)* event at Muhammadiyah Sidoarjo University which took place from February 7-10, 2020. *Spectacular Islamic Scout Talent (SPECTA)* is a scouting competition for high school/vocational school Muhammadiyah throughout East Java. The series of competitions at the SPECTA event consisted of 9 kinds, including pioneering, *semaphore dance*, tent creativity, yell creations, quiz, art performances, cooking, PBB (Marching Training), and P2HW (*Hizbul Wathan First*

Aid). After struggling for 3 days in the campground, *Qobilah* Thariq Bin Ziyad got satisfying results, namely the first place P2HW and the first place of quiz.

Not only participating in the championship, *Qobilah* Thoriq Bi Ziyad Muhammadiyah 1 Ponorogo High School also received an award from the Regional Kwartir *Hizbul Wathan* (KWARDA HW) Ponorogo in the category of exemplary *Qobilah*. This, shows that the HW of Muhammadiyah 1 Ponorogo High School is a reflection for Muhammadiyah schools in Ponorogo Regency, especially in the field of scouting.

The following diagram illustrates the increase in student achievement based on aspects of the *Pancasila* Student Profile through extracurricular *Hizbul Wathan*:

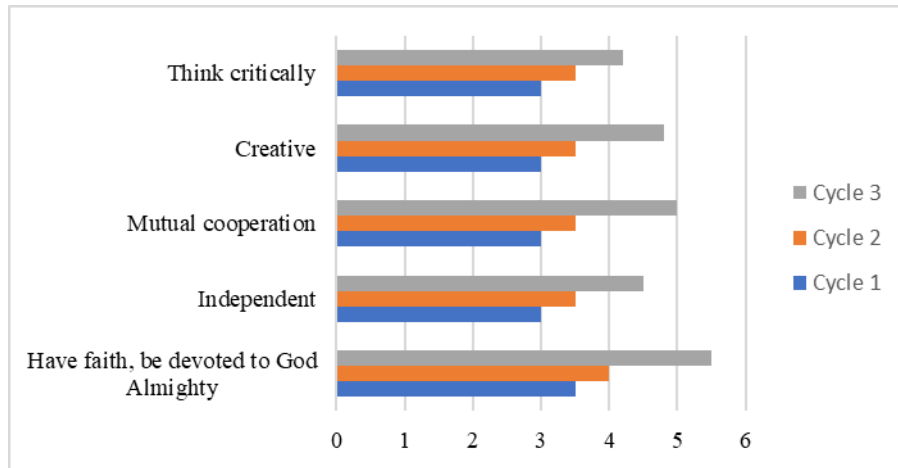


Figure 3. Level of achievement of aspects of the *Pancasila* Learner Profile through *Hizbul Wathan* extracurricular

From the graph above, it can be seen that there is a significant increase in the achievement of aspects of the *Pancasila* Student Profile through *Hizbul Wathan* extracurricular activities. Based on observation findings, *Hizbul Wathan* extracurricular is an effective forum in the application of the *Pancasila* Student Profile. This is thanks to the trainers who have a guiding spirit and are responsible for training students to become true HW cadres. Then, support from the school in the form of adequate facilities and infrastructure so that training activities achieve the desired goals.

CONCLUSSIONS

The implementation of the *Pancasila* Student Profile (P3) through *Hizbul Wathan* extracurricular activities at SMA Muhammadiyah 1 Ponorogo can be an effort to improve the quality of the learning process and develop student potential optimally. Through well-designed *Hizbul Wathan* extracurricular activities, students can be actively involved, develop creativity, and apply learning materials in the context of real life. The successful implementation of this method requires the enthusiasm of *Hizbul Wathan* extracurricular coaches and support from the school. *Hizbul Wathan* pandu carry out training activities in *Qabilah* accompanied by trainers, the material is given according to the age or age of the *pandu* with the aim of preparing and fostering children, adolescents, and youth who have faith, mental and physical, scientific and technological and noble character, the realization of a true *Muslim* person and ready to become a cadre of the company, people, and nation

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